



St Albans C of E Academy
EYFS Building Blocks Progression



Understanding the World

EYFS	AK	BN	AN	BR	AR
Understanding the World	<p>I can explore objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.</p> <p>I can remember where objects belong.</p> <p>I can match parts of objects that fit together, e.g. puts lid on teapot.</p>	<p>I enjoy playing with small-world models such as a farm, a garage, or a train track.</p> <p>I can notice detailed features of objects in my environment.</p>	<p>I can comment and ask questions about aspects of my familiar world such as the place where they live or the natural world.</p> <p>I can talk about some of the things I have observed such as plants, animals, natural and found objects.</p> <p>I can talk about why things happen and how things work.</p> <p>I am beginning to develop an understanding of growth, decay and changes over time.</p> <p>I can show care and concern for living things and the environment.</p>	<p>I can look closely at similarities, differences, patterns and change.</p>	<p>I know about similarities and differences in relation to places, objects, materials and living things.</p> <p>I can talk about the features of my own immediate environment and how environments might vary from one another.</p> <p>I can make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>I know that the environment and living things are influenced by human activity.</p> <p>I can describe some actions which people in my own community do that help to maintain the area I live in.</p>