

Literacy

We will learn to recognise letter sounds and begin to use letter sounds to blend for reading and writing. There will be independent opportunities within the book corner, role play area and writing table for children to embed the skills they are learning

Key Skills

- I can show an awareness of rhyme and alliteration using stories, rhymes and poems.
- I can join in with repeated refrains and anticipate key events and phrases in familiar rhymes and stories.
- I can write my name from memory.
- I am beginning to use some clearly identifiable letters to communicate meaning, using some sounds correctly and in sequence.

Other Information:

Street Feet Road safety visitor to school - September
TBC - Santa visit to Cannock Chase

Forest School on Friday - please bring wellies and waterproofs as we will go in all weathers

P.E on Friday - please have your P.E kit in school at all times.
White t-shirt, black shorts and pumps.

Personal, social and emotional development

We will learn to share and take turns. We will make friends and talk about our feelings.

Key Skills

- I can demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.
- I am aware of my own feelings, and I know that some actions and words can hurt others' feelings.
- I can confidently speak to others about my own needs, wants, interests and opinions.

THEMATIC TERMLY PLAN

YR: Reception

TERM: Autumn

Understanding the world

We will learn about past and present events in our own lives and talk about family customs and routines.

Key skills

- I can remember and talk about significant events in my own experience.
- I can recognise and describe special times or events for family or friends
- I enjoy joining in with family customs and routines.

Me and My Family and Celebrations

Physical Development

Key skills

- I can hold a pencil near its point between my first two fingers and thumb and can use it with good control.
- I can handle tools, objects, construction and malleable materials safely and with increasing control.
- I can dress with some help.

RE

- Why is the word God so important to Christians?
- Why do Christians perform nativity plays at Christmas?

Maths

We will learn to recognise numbers to 10 and then 20, begin to find more and less. We will name 2d and 3d shapes.

Key Skills

- I recognise numbers to 10 and then 20.
- I can use the language of 'more' and 'less' to compare two sets of objects.
- I am beginning to use the vocabulary involved in adding and subtracting in practical activities and discussion.
- I am beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Communication and Language

Key skills

- I can listen attentively in a range of situations and respond.
- I can follow instructions involving several ideas or actions
- I can answer 'how' and 'why' questions.
- I can use past, present and future forms accurately

Expressive Arts and Design

Children will have the opportunity to use a range of media.

Key Skills

- I am beginning to build a repertoire of songs and dances.
- I understand that different media can be combined to create new effects.
- I can construct with a purpose in mind, using a variety of resources.
- I can introduce a storyline or narrative into my play.