

History Outcomes

Nelson Mandela- understand why he was an important figure in the past
Order events in time
African tribes
African history and settlement
Artefacts from African history- compare and contrast to today

Key Skills

Identify events beyond living memory that are significant nationally or globally

Identify the lives of significant individuals in the past who have contributed to national and international achievements.

Other information

P.E on Monday and Wednesday – please have your P.E kit in school at all times. White t-shirt, black shorts and pumps.

Homework: Every Friday and completed by following Tuesday
Year 1 Diwali assembly: Tuesday 22nd October 2019 2,45pm

Art and Design Outcomes

African art
Silhouettes

Key Skills

- Use a range of materials creatively to design and make products.
- Use a wide range of patterns.
- Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.
- Use painting as a medium to develop and share ideas. Involve experiences and imagination. Focus on using colour and space for effect.
- Use painting as a medium to develop and share ideas. Create using imagination. Develop and use a texture for effect. Incorporate known experiences or imagination.
- Link their products to well-known artists. Attempt to make links to the local artistic community.

THEMATIC TERMLY PLAN

YR: 1

TERM: Autumn

Writing across the curriculum

Non-chronological report- animals/places in Africa.
Instructional writing- linked to DT project
Acrostic/shape poetry
Traditional stories from African culture (Handa's surprise)
Setting description
Animal description

Geography Outcomes

Locate Africa on a world map
Know that Africa is a continent made up of countries
Compare African environments- Savannah, jungle, coast, mountains, desert
Know which animals live there (science link)
Know about the African Big Five
Create travel brochure about the place
Weather in Africa

Key Skills

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries

Other curriculum links

RE – African Gods/ African tribal beliefs/rituals
PHSCE- Global citizenship – Nelson Mandela
Science- habitats

Design Technology Outcomes

Making African tribal masks
Animal hand/finger puppets

Key Skills

- Become proficient at general art, craft and design techniques
- Evaluate and analyse creative works using artistic language

Maths across the curriculum
Data handling- animals
Time- daily routine in Africa- linked to seasons
Symmetry- African art

Computing links

Internet research about Africa

2simple fact-file – Espresso
Create African landscapes using ICT- paint
Creating Prezi all about Africa

An African Adventure