

History Outcomes

Ancient Egyptians

In this unit, the children will study the key features, including the everyday lives of men, women and children of Ancient Egypt. Children will develop their understanding of the achievements of the earliest civilizations.

The children will:

- Explore where Egypt is situated and important cities of Ancient Egypt
- Explore a range of resources and artefacts to learn about what life was like in Ancient Egypt
- Learn about the faith and religions of the Ancient Egyptians
- Understand mummification
- Learn about important pharaohs, Gods and Goddesses of Ancient Egypt.

Termly plan
Year: 6 Term: Autumn

Writing across the curriculum

- Fiction genres – Egyptian Cinderella and Secrets of a Sun King
- Autobiography – Tutankhamun
- Monologues – Mummifying from the point of view of a Canopic jar
- Formal and informal writing – Howard Carter and his discoveries
- Balanced arguments – Should mummies be excavated?
- Persuasive writing – Visiting Egypt
- Explanation texts – How were pyramids built?



Exciting Egyptians

Trips/visitors.

All visits will be confirmed by the end of September. Along with Year 5, we are looking into visiting Birmingham Museum for some exciting workshops or Warwick castle for a historical enquiry.

Geography Outcomes

Extreme Earth – Natural disasters

In this unit, children will learn about locations within Europe and contrast them to Egypt, looking at weather, land and farming.

The children will:

- Identify the location of countries within Europe (contrasting to England)
- Learn about local natural disasters
- Learn about natural disasters within Egypt
- Understand the fall of Ancient Egypt linked with climate change
- Explore earthquakes within Egypt and surrounding areas
- Explore and understand tsunamis in Alexandria

Religious Education

In this unit children will study the importance of the creation story within the bible and they will begin to make clear connections between what Genesis suggests compared with how Christians interpret it.

Design Technology Outcomes

Create a shelter

In this unit, children will look at different structures of buildings within Ancient Egypt compared to today. They will design, make and evaluate their own pyramid, or shelter/structure, with the purpose of protecting pharaohs before the after life.



Maths across the curriculum

- Place value
- Four operations (+ - x ÷)
- Geometry
- Fractions, decimals and percentages
- Measurement (time, weight, converting)
- Data handling

Art and Design Outcomes

Observational drawings

In this unit children will interpret and understand the impact of light and shade within an observational drawing. They will be taught to use a pencil, pen and charcoal to create different effects and will then use this to create clay faces and models in papier machie. The children will also have the opportunity to explore the work of Leger, Hockney and photographs taken by Man Ray.

Science

Investigating light and how we see things

In this half term, children will investigate mirrors and shiny surfaces and how they alter the direction in which light travels in the context of mirrors for Ancient Egyptians. They will also learn that when they see objects, light enters the eye and explore how the eyes work. Work in this unit also offers opportunities for children to investigate first hand refraction, colours of light and the exploration of the works of key scientific figures like the British scientist Isaac Newton.

Investigating living things and their habitats

Children will be given the opportunity to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. This will be linked to important animals of Ancient Egypt such as cats and cattle.

Children will also learn different reasons for classifying plants and animals based on specific characteristics