

History Toys

In this topic, children will be introduced to the concepts of 'old' and 'new' and look at similarities and differences between toys of today and toys in the past. They will develop an understanding of chronology and an awareness of change and continuity by identifying how things have changed or stayed the same

Geography My Community, My Country

In this topic, children will develop their geographical understanding and locational knowledge of their home community and the UK. They will explore what human and physical features are around them in Ashmore Park and Wolverhampton. Following this, children will investigate the features of the four countries of the UK and their capital cities, as well as naming some countries in Europe.

Art and Design Self-Portraits- This is me!

In this topic, children will make a self-portrait to communicate ideas about themselves. They will explore famous self-portraits such as Van Gogh and Picasso, and use these as inspiration for their own work. The children will investigate a range of drawing materials and techniques, and learn how to mix and use colour in a painting. They will talk about their ideas and work throughout the unit, and begin to positively evaluate their own and others' work.

Design Technology Making a moving vehicle

In this topic, children will investigate how to combine components such as wheels, axles and doweling to create a chassis. They will consider moving vehicles used in the real world and use their own experience to help think of ideas for making their own moving vehicle. They will practise measuring, marking out and cutting then evaluate what they have designed and made against the simple class design criteria.

PE- Multi skills

In this topic, children will gain the experience of appropriate fundamental movement abilities to help them develop physical competence. They will include simple activities and games, which will provide deliverers with a fun and exciting way of presenting this important work for children.

Science

Animals including Humans

In this topic, children will investigate themselves their senses, and explore differences between them and their friends and will investigate their senses gathering information and recording in a variety of ways.

Children will investigate the variety of animals including fish, amphibians, reptiles, birds and mammals. They will, explore what carnivores, herbivores and omnivores are. They will investigate the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Children will investigate animals and their offspring and how to look after pets.

Termly Overview

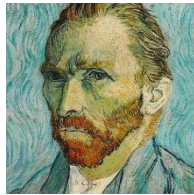
Year: 1 Term: Autumn

Possible Curriculum Enrichment Opportunities

A trip around Ashmore Park
Exotic Zoo

Computing- Getting started

In this topic, children are introduced to using computers more purposefully, learning how to begin and navigate around a computer, develop their mouse skills, learn how to drag, drop, click and control their cursor to create works of art. Inspired by Kandinsky and self-portraits.



Here I am!



English

In English, the children will identify the beginning, middle and end in stories and use familiarity with this structure to make predictions about story endings and recall the main events. They will recognise main characters and typical characteristics, for example, good and bad characters in traditional tales and identify the goal or motive of the main character. They will have opportunity to re-tell familiar stories and recount events; include main events in sequence, focusing on who is in the event, where events take place and what happens in each event; use story language, sentence patterns; and sequence words to organise events

Maths

In Maths, the children will be focusing on counting and ordering. They will count, read and write numbers to 10 in numerals and count in multiples of twos. They will be able to give a number, identify one more, one less, and 10 more or less multiples. They will also focus on shapes-naming and describing both 2D and 3D shapes.

RE

What are Festivals and why do we have them?

In this topic, children will learn about the message of God through the parable of the Lost Son. They will explore who Jesus was and the message about how God wanted us to live through the actions and parables of Jesus. Children will find out about what Christians thought of God and how Christians show how God wants people to live through their good deeds and kind words.

What do Christians believe God is like?

Children will explore the message of the Lost Son and how this shows how God is a loving father just like their parents. They will explore the meaning of forgiveness and love. They will explore the importance of being forgiving and showing love. Children will investigate how Christians show acts of forgiveness and love through prayer and other acts of Christian distinctiveness

PSHE

Wonderful me and People around me

In this topic, children will describe their own emotions and use simple strategies to manage their feelings and communicate their feelings to others.