

Geography

In this unit children will focus on a contrasting location in the UK, Llandudno. Pupils will develop their locational and place knowledge through the study of physical and human geography of a region of the UK, using and applying their geographical skills.

History

In the first part of this unit the pupils will learn about the Tudors through the story of Henry VIII's marriages they will then investigate what life was like in Tudor times by comparing aspects of the everyday lives of rich and poor people in Tudor society. They will have opportunities to develop their knowledge and understanding of significant people and events during the Tudor period. The unit is skills-driven given the children opportunities to use and develop to develop their use of chronology, enquiry, use and evaluation of sources. They will have opportunities to organise and communicate their learning in a variety of ways including through the use of ICT and art. Cross-curricular links will be made where possible and every opportunity will be made to use and develop their basic literacy and numeracy skills.

Art and Design

In this unit, children will explore the work of Hans Holbein and his ability to paint lifelike portraits of Sir Thomas Moore, Oliver Cromwell and Henry VIII. Children will practice increasing their skills and precision using watercolours, charcoal and pastels to recreate the detail in Holbein's work. They will then practice drawing a self-portrait using the correct proportions of the face, before building up to creating a larger portrait of themselves using Holbein's Tudor style as their inspiration.

Design Technology

In this unit, children will consider how technology has advanced over the years and how life has changed because of this. They will consider the use of light and how circuits work. Children will explore for themselves how to make a bulb light up using a series and parallel circuit. They will then design an innovative lamp, considering who it would be most useful for and how they could make it attractive to look at.

Computing

Investigating weather

Children will begin to explore how weather forecasts are made and use green screen to make their own forecast.

The internet

Children will explore the role of routers and how the internet transports information.

Science

Electricity

In this unit of learning, children will investigate what electricity is, how to make circuits and extend their understanding of circuits, conductors and insulators. They will also cover the need for a complete circuit in order for a device to work and understand how to make components work differently within a circuit such as buzzers and bulbs. Children will also be introduced to ways in which they can vary the current in a circuit through the use of energy and through the use of insulators and conductors.

Living Things and their Habitats

In this unit of learning, children will investigate a range of living things. They will explore: what animals and plants need in order to survive; how important plants are for all living things; and the conditions that plants need so that they will grow. They will find out about the life cycles of animals that could be found in the school grounds and the conditions that animals need in order to survive. They will also explore how an animal is suited to its environment and investigate some feeding relationships between animals and plants.

Termly Overview

Year: 4

Term: Autumn



Tudors



Possible Curriculum Enrichment Opportunities

Moseley Old Hall

English

In this term, children will explore: stories from imaginary worlds, stories with historical settings, extended stories from significant authors, instructional writing, information texts (including leaflets and persuasive adverts) as well as haiku poems.

Maths

In this term, children will explore: number and counting, ordering, addition, subtraction, including with money, measurement in length and time, geometry including shape and position and direction as well as statistics.

MFL

In French this term we are looking at: Playtime and My home.

Music

In music this term we are looking at: Mamma Mia and Glockenspiels.

RE

What do Christians learn from the Creation Story?

By the end of this unit, children should be able to: Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'. Make clear links between Genesis 1 and what Christians believe about God and Creation. Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)

What is the Trinity?

By the end of this unit, children should be able to: Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Offer suggestions about what texts about baptism and Trinity might mean. Give examples of what these texts mean to some Christians today. Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.

PE

Hockey - In this unit children will learn simple attacking tactics through the game of quicksticks and start to think about how to organise themselves to defend their goals. They start by playing small, uneven-sided games, and move on to even-sided games.

Tennis - In this unit children will learn about the importance of being active when learning the basic skills in tennis. They will also learn to work as part of a team and to cooperate with others when working in pairs. They will develop skills in working within a given space and how to use a ball and racket correctly.

PSHCE

Our topic for the beginning of this term is Health and Well-Being. There are six lessons within each unit. These are based around six progressive themes across the half term as seen below:

- Wonderful Me,
- People Around Me,
- Meaning and Purpose,
- Resilience,
- Healthy Body, Healthy Mind,
- Relaxation