

## History

### Caring people

In this topic, children will learn about the life of Florence Nightingale and the impact that she had on modern day nursing. They will research and find out the main events of her life using non-fiction books and other historical sources. They will then create questions to ask a local nurse and understand how Nightingale improved nursing and hospital standards today.

## Art and Design

### Investigating collage/materials

In this topic, children will explore the technique of weaving and see how it is used around the world. They experiment using different materials to weave and discuss how different fabrics enhance their designs. Children will then use a more complex technique to weave a bag. They will then investigate using printing on fabric and create patterns from objects using more than one colour.

## Geography

### Island Home

In this topic, children will develop their geographical understanding and locational knowledge of the UK. They will explore the small Scottish island of Struay through Katie Morag's daily life stories. Children will identify and describe the physical and human features on the island, as well as the weather and land use, and compare these to their own home of Wolverhampton.

## Design Technology

### Design and make an Easter Basket

In this topic, children will make a textile product by marking out, cutting and joining pieces of fabric. Children will look at a selection of fabric baskets and base their design on their investigations into how they have been made and whom they have been designed for. They will learn how to join textiles together to create their basket as well as add finishing techniques to their design to improve the appearance.

## Termly Overview

Year: 1

Term: Spring

## Computing

### Algorithms Unplugged

In this topic, children will develop skills from computing in relation to algorithms, decomposition and debugging to familiar contexts, such as dressing up, drawing a picture, following directions or making sandwich while learning why their instructions need to be specific and unambiguous.



Off I go!



## PE

### Indoor Athletics

In this topic, children will learn about the changes to their bodies during exercise and the importance of being active. They will also learn to work as part of a team and to cooperate with others. They will develop skills in working within a given space. They play with the same basic set up around the parachute and follow the same basic rules for different games, but will use a range of activities and skills, including running, stretching and listening.

## Science

### Investigating materials

In this topic, children will learn how to describe an object and identify the material it is made of. They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Children will describe the simple physical properties of a variety of everyday materials by working scientifically to investigate them. Children will carry out investigations using observations and simple equipment to test out suggestions made. Children will compare and group together a variety of everyday materials on the basis of their simple physical properties.

## English

In English, the children will look at a range of fiction and non-fiction text. They will write lists across and down the page and move on to use labels and captions in short groups of words to create sentences. They will write simple first person recounts linked to topics of interest/study or about personal experiences, using the language of texts read as models for own writing, maintaining consistency in tense and person.

## Maths

In Maths, the children will be focusing on addition and subtraction. They will be solving different ways to add and subtract. In Maths the children will be focusing on solving addition and subtraction problems using reasoning. In maths, we will be learning how to multiply and divide. They will be using abstract and pictorial

## RE

### What do Muslims believe?

In RE, the children will be understand that Islam is a faith that is shared and lived out by many people today, and those who follow its teachings are called Muslims. They will understand that Muslims believe in one God, the creator. The Arabic name for God is Allah.

## PSHE

In this topic of learning, children will focus on the core theme of "Relationships". They will explore who cares for them and the different roles these people play in their lives. They will also explore the similarities and differences in families and begin to think about how the relationships in their lives make them feel. This will lead on to the idea of respect: how they can respect themselves and how they can respect others around them through their behaviour.