

Termly Overview

Year: 3

Term: Spring

History

Children in WW2

In this unit of learning, pupils will find out about a major event in world history and develop their understanding of reasons for and results of an event of such significance. The children will find out about the effects of the Second World War on children in their local area, nationally and internationally. Children will continue to develop a chronological understanding of British, local and world history and develop the appropriate use of historical terms. They will understand how our knowledge of the past is constructed from a range of sources. There could also be opportunities to consider the effects of war on children today at the time.

Geography

Our European neighbours

In this unit, children will extend their knowledge and understanding beyond the local area to include the UK and Europe. They will understand the location of the equator, hemispheres and continents before zooming in on European countries and their capital cities. Children will explore the physical and human features of a chosen city then try to convince their peers why they should visit this place based on what they have learnt about it.

Music

In music this term we are looking at: Three Little Birds (a reggae song by Bob Marley) and The Dragon Song (a song all about respect, friendship and acceptance).

MFL

French this term will include: Identifying body parts, counting up to 31, identifying clothing and knowing the months of year including identifying birthdays.

Computing

Journey inside the computer

The children will learn the different components that help the computer work and run!

Networks

The children will begin to understand what a network is and how they work!



Children in WWII



English

In English this term, the children will learn about mystery stories, alternative traditional tales, diaries and journals, poetry and many more! Each week will consist of spelling, punctuation, reading, grammar, planning, writing and editing. Children will be able to express themselves through writing using the different techniques in Year 3 which include: inverted commas to show when someone is speaking, using the correct pronouns to avoid repetition within their writing and many more. The children will be immersed and hooked into their English curriculum through wider links.

Maths

In maths this term, the children will be able to experiment with numbers up to 1000. They will be add and subtract these numbers. A key focus will be for children to learn their 4 and 8 times tables! The children will be exploring shape and measurement including perimeter and money and will be able to use all four operations with consistency learning a range of methods.

Art and Design

Broken Building- Multimedia

In this unit, children will explore the work of Anselm Kiefer, particularly his perception of the 'broken buildings' he grew up with in the aftermath of WWII. Children will explore the different lines, tones and textures created by using multimedia. They will then work collaboratively to create a larger scale piece of art inspired by Kiefer's use of multimedia.

Design Technology

Designing and making a teddy

In this unit, children will link their learning to World War 2 and consider how children would comfort evacuees. They will find out the origins of the Teddy Bear and find out about the original designers. Children will evaluate old and modern style teddies before using a Care Bear as inspiration for the own teddy design. Ultimately, they will design and make a 'positive well-being' teddy bear using fabric paints to finish the design.

PE- Net and Wall games

In this unit, children will learn to strike a ball with reasonable control and accuracy at a target or over a net. Select and use appropriate basic shots in different situations. Understand simple principles and tactics and use them effectively in a game activity. Play confidently and competitively in small sided games. Children will also learn basic skills of dodgeball!

Science

Light

In this unit, children will investigate light sources and reflective materials, as well as different types of materials and the formation of shadows. They will investigate how shadows change and investigate how to measure shadows. Children will also consider the effects of the sun and how to be safe in the sunshine.

Investigating what helps plants grow.

In this unit of learning, children will explore the parts of flowers and learn their functions. They will then consider what plants need in order to grow and lead their own learning to set up what they think are the ideal conditions. Following this, they will think of variables and see how changing the conditions affect plant growth. Children will also find out about the life cycle of plants and explore different types of seed dispersal.

RE

In this unit, we will enable children to develop a sound knowledge not only of Christianity but also of other world religions such as Judaism, Islam, Hinduism, Buddhism and Sikhism and especially those that are the main faiths of children within our school enabling children to express ideas and insights. Religious Education contributes to children's spiritual, moral, cultural, intellectual, social and physical development by helping them to understand what religions teach, what it means to be a religious believer,

PSHCE

Relationships

In this unit, children will learn about what makes a family and the features of family life. Children will also learn about what personal boundaries are, learning how to safely respond to others and understanding the impact of hurtful behavior on themselves and others. They will also begin recognising respectful behavior, understanding the importance of self-respect and know what courtesy is and how this enables us to be polite.